

**UNIVERSITY OF MICHIGAN SCHOOL OF NURSING**  
OFFICE OF ACADEMIC AFFAIRS, 400 N. INGALLS RM.1160  
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**SCHOOL OF NURSING COMPLIANCE REQUIREMENTS**

**REQUIREMENT #2**

**SKILLS AND ABILITIES FOR DEGREE COMPLETION**

A unique combination of essential cognitive, emotional, psychomotor, physical, and professional skills is required for degree completion within the School of Nursing. All students are expected to be able to demonstrate the essential skill abilities on a regular basis, with or without reasonable accommodations in order to demonstrate the ability to provide quality nursing care in both the clinical and classroom setting.

The following is a list of the essential skills and abilities:

Judgment skills:

- Identify, assess, and comprehend health-related conditions for a diverse population of patients within a variety of health care situations for the purpose of identifying and addressing patient conditions and/or course of appropriate health-related actions

Cognitive skills:

- Measure, calculate, reason, analyze, integrate and synthesize information within the context of the undergraduate program of study

Visual, auditory and tactile abilities:

- Ability to gather data from written documents, oral presentation, demonstrations, and observation of clients within a variety of settings (class room, skill laboratory, clinical, and community agencies).
- Ability to observe diagnostic specimens, perform health assessments and interventions with clients within a variety of settings (classroom, skill laboratory, clinical, and community agencies)
- Ability to obtain information from a variety of sources (digital, analog, and waveform) of physiological phenomena in order to determine a client's health status
- Ability to prepare or draw up the correct quantity of medication for use in a variety of syringe sizes or to detect any changes (color of lips, nails, or sclera) in a patient's skin or health status
- Ability to identify and differentiate sounds related to heart, lung, or other bodily functions.
- Ability to identify and respond to life saving alarms used to monitor a patients changing health status
- Ability to identify unsafe changes in heat producing devices used with patients

Communication Skills:

- Communicate with maximum accuracy, clarity, and efficiency with patients and their families along with other members of the health care team within rapidly changing and often high stressful health-related settings.
- Effectively give and/ or receive verbal directions about or to a patient, their family or other members of the health team within rapidly changing and often high stressful health-related settings

Physical abilities:

- Provide safe nursing care activities, including lifting objects that reflect a range of weight
- Grasp small or large objects
- Manipulate a variety of objects

Emotional stability:

- Demonstrate the emotional health required for the full utilization of his or her intellectual abilities to safely engage in providing care to patients and their families within rapidly changing and often high stressful health-relate professionalism:
- Engage consistently in providing safe and quality nursing care to patients in rapidly changing and often high stressful health-related setting without any current evidence of behaviors of addiction to abuse of, or dependence on alcohol or other drugs that have the potential to impair behavior or judgment.

I certify that I am capable of demonstrating the essential skills and abilities on a regular basis, with or without a reasonable accommodation. If I experience difficulties in performing the essential skills and abilities listed above, I agree to notify the appropriate School of Nursing faculty member, administrator or staff person.

\_\_\_\_\_  
Student (Print Name)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
U of M ID #

Approved by University Council, April 2005  
Approved by Services for Students with Disabilities, May 2005  
Approved by Under Graduate Faculty, April 2005